



# ST. HILDA'S SECONDARY SCHOOL

2 TAMPINES STREET 82, SINGAPORE 528986. TEL: 63055277 FAX: 67865011

Email: shss@moe.edu.sg

Website: <http://sthildassec.moe.edu.sg/>

Vision: One Hildan Family anchored on Godly values – Every Hildan, A Leader for Life

Integrity our Anchor • Caring our Heartbeat • Commitment our Resolve • Excellence our Pursuit

## Biennial Service-Learning Symposium for Secondary Schools

3 March 2023, Friday

2.30pm – 5.30pm

St. Hilda's Secondary School, Multi-Purpose Hall

Time	Programme
2.00pm – 2.30pm	Registration and Light Refreshments Be seated by 2.30 pm
2.35pm – 2.40pm	Principal's Welcome Address
2.40pm – 3.20pm	Keynote Address by Dr Tan Lai Yong
3.20pm – 3.30pm	Presentation of Certificates to presenters

Time	Programme for Student Leaders
3.35pm – 4.25 pm	Concurrent Session 1
4.30pm – 5.20pm	Concurrent Session 2

Time	Programme for Teachers
3.35pm – 4.25pm	Seminar by Assoc. Prof. Carol Ma
4.30pm – 5.20pm	Concurrent Session (Choose one; Synopses below) 1. Bedok View Secondary School 2. Canberra Secondary School 3. Methodist Girls' School 4. St. Hilda's Secondary School



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## About Our Keynote Speaker



Director, Outreach and Community Engagement,  
College of Alice & Peter Tan, NUS (Primary)

Dr. Tan Lai Yong is a medical doctor by training. In 1996, he and his family relocated to Yunnan, China, where he was involved in poverty alleviation, community development and training of village health workers for 14 years. Upon returning to Singapore, he joined the College of Alice and Peter Tan (CAPT) as a Resident Fellow in 2012. He was CAPT's Director for Outreach and Community Engagement from 2012 to 2020.

Dr. Tan Lai Yong is a community service champion with his own unique style. As a firm believer that true service comes from meeting the real needs of the community, he strongly advocates walking the ground to discover what people really want.



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## About Our Seminar Speaker



Associate Professor Carol Ma  
Head, Gerontology Programmes at Singapore  
University of Social Sciences

Senior Fellow (Service-Learning & Community  
Engagement), Centre for Experiential Learning  
S R Nathan School of Human Development

Associate Professor Carol Ma is known among academia and the community sector as an active and passionate practitioner of Service-Learning (S-L) and aging in Asia. She believes S-L can contribute to a win-win situation for all stakeholders including teachers, students, communities, and the regions of Asia. As an energetic and committed scholar, Assoc. Prof. Carol Ma has published books and articles on S-L and aging in refereed journals and policy papers for global agencies, including UNESCAP and US higher education institutions.

Currently, she is leading the curriculum development, community engagement, and research in gerontology and promoting transdisciplinary education to address aging issues at Singapore University of Social Sciences.

Associate Professor Carol Ma will conduct a seminar entitled '**Service Learning : a transformative pedagogy**'.

She will provide insights on the following :

- What is service-learning?
- How is service-learning enacted all around the world amongst youths aged 13 to 16 years old?
- What is impact of service-learning on students, beneficiaries, and teachers?
- What are the essential ingredients of a meaningful service-learning experience for youths?



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## Concurrent Sessions for Teachers

Each teacher participant will have a chance to attend one workshop.

### 1) Sharing by Bedok View Secondary School

#### Title

Values in Action (VIA) at Bedok View – An Integrated Approach

#### Synopsis

The Values in Action (VIA) programme is an integral part of the holistic education which every Bedok Viewian receives. It is an example of a Key Student Development Experience where opportunities are provided for authentic and meaningful moral action.

The VIA programme in Bedok View adopts the Head, Heart, Hand approach as Bedok Viewians exercise care for the school, environment, community, and nation.

In this concurrent session, we will be sharing on the school's:

- VIA Framework
- VIA Developmental Model in Partnership with Various Stakeholders
  - Secondary 1: Spread the Joy and Happy School Project
  - Secondary 2: Collaboration with Project Work
  - Secondary 3: Satellite Partnership with APSN Katong
  - Secondary 4 & 5: Partnership with External Social Service Organisations
  - Event-Based VIA in Partnership with External Organisations
- Steps Moving Forward



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## 2) Sharing by Canberra Secondary School

### Title

Character transformation and active citizenry through the School's GRC (Grateful, Respectful and Compassionate) Values

### Synopsis

Canberra Secondary School has embarked on building a culture of regular service which is aligned to the school's mission 'Care. Aspire. Nurture.' and vision of nurturing 'Grateful, Respectful and Compassionate (GRC) Canberrans'. The school's GRC education, centred on the service-learning pedagogy, L.I.F.E curriculum (LLP Tier 1) and CCA-VIA (LLP Tier 2), formalises the approach the school undertakes to involve students and staff in fulfilling its responsibility to the community. To promote a school-wide culture of regular service, GRC education was conceptualised in 2018. It entails our students serving their school, families and community regularly, thereby, experiencing the transformative L.I.F.E. curriculum and CCA-VIA programme.

Why service-learning? How has this impacted our students and our community? How then would we live out our commitment in the new normal?

In this concurrent session, we seek to answer these questions by presenting the following:

- Our Purpose : centred on our school's vision
- Our Process : anchored on Service-Learning Pedagogy, L.I.F.E curriculum and CCA-VIA programme
- Our Programme : enacted in the New Normal
- Our imPact: affirmed by our students and stakeholders



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## 3) Sharing by Methodist Girls' School

### Title

Towards an asset-based Intergenerational Learning Model

### Synopsis

At MGS, we believe that Intergenerational Learning (IGL) can bolster a young person's ability to thrive and energise the older person's affinity for giving back through positive guidance of the next generation. When the young and old develop meaningful and purposeful relationships, the young develop their sense of self-worth and meaning while the lives of the seniors become enriched and more purposeful as their desire for affinity becomes fulfilled.

In this concurrent session, we will start with providing the national context and establishing the guiding principles of sound IGL programming. Thereafter, the session will look at the different IGL learning modes and their potential merits and practical challenges. We hope that through the facilitation and shared conversations, you will find ideas and support for the possible implementation of IGL in your area of work. Do note that this session is not structured to be a "show-and-tell" of IGL activities done at MGS but a session for heart-working educators to come together to converse and generate possibilities for IGL in our schools.



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## 4) Sharing by St. Hilda's Secondary School

### Title

Serve with a Mission: Hildan Advocacy

### Synopsis

In St. Hilda's Secondary School, Service Learning plays a crucial role in nurturing our students to become Caring and Collaborative Contributors of our nation who are proactive in advocating a meaningful cause of their choice. In order to catalyse student agency and create a meaningful experience for our students, a good approach, sound structure and comprehensive assessment play key roles in achieving the goals. Our school adopts the approach of having three departments (English, Humanities and CCE) to collaborate in an integrated advocacy project in order to provide a holistic learning experience for students.

In this concurrent session, we will be sharing on:

- Our 3E's (Exposure, Experience, Extension) approach in VIA
- Quality questioning in guiding students' VIA process
- Assessment of VIA project
- Challenges faced
- Students' presentation of their learning experience



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## Concurrent sessions for student leaders

Each student participant will have a chance to attend two workshops.

Domain of service	Trainer	Title	Synopsis
Family	TOUCH (Family & Youth)	You can be the <b>BAM</b> in the <b>FAMBAM!</b>	This session aims to advocate for strong families, help youths understand changes that come with adolescence, provide heartfelt experiences and practical handles. Learn to bridge generational gaps, strengthen family relationships by building understanding, trust and effective communication amidst the rapidly changing social atmosphere.
Community	Acorn Training Pte Ltd	Understanding the real needs of the community	A good research is necessary to understand the real needs of the community and not just what we perceive. Learn important interview skills to conduct primary source research. Learn cyber search skills to conduct secondary research. This course incorporates design thinking tools to equip participants with the ability to clearly frame the problem/need they want to solve.
Peer leadership	Singapore Kindness Movement	Promoting acts of kindness amongst peers	The Singapore Kindness Movement (SKM), in collaboration with inwardBOUND, has worked with many students through interactive theatre to unpack themes like cyberbullying to social integration. Be it questioning the intentions of keyboard warriors or coming up with solutions for problems on foreigner-local integration – we seek to engage students in ground-up dialogues through creative expression.





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Digital advocacy	Digital Art Tribe	Spreading hope and optimism through doodles	With so much cyber activities going on, it is timely for youth leaders to learn how to use their gifts to doodle to spread messages of hope, optimism and kindness online. The trainer will also conduct hands-on session on how to improve your doodles. Participants need to bring their own device that is equipped with the apps – Procreate and Adobe Aero.
Nature/Environment	Ahmad Hashikin Lead Teacher, Literature in English, Chung Cheng High School (Main)	Sharing the beauty of our natural heritage	Wildlife is all around us. Together with the plants and other forms of rich biodiversity around us, these form a vital part of the natural heritage of our country. Over time, some of the wildlife have adapted to the developments in our modern city, while others have been unable to cope with habitat loss and are in danger of extinction. One way to raise awareness of our wild fellow occupants of our City in Nature is through photography and videography, utilising social media platforms as well to share the beauty of our natural heritage and emphasise the urgent need to protect them.
Stories-based community	Khoo Wei Lun, Edwin Senior Teacher CCE Hua Yi Secondary School	Inspiring others through stories	You may be young, but do you believe that you can inspire others with what you've gone through in life? Mr Edwin Khoo from Hua Yi secondary school will be sharing a few tips of how you can share your story in compelling, effective ways that will move the hearts of those who listen to you speak.
Migrant Workers	Dr Tan Lai Yong	Spare a heart and thought for the migrant workers	When is the last time you have observed the migrant workers working tirelessly in back-breaking jobs? How do you feel when you read of them in the news? Learn from Dr Tan about his outreach to



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			the workers, and, in turn, what he has learned from them.
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